



INDIAN SCHOOL SALALAH

SECOND TERM EXAMINATION – FEBRUARY – MARCH 2023



Class : VI

ENGLISH

Time: 3 hrs

Maximum Marks: 80

Roll No : (In numerals).....

(In words)

Name of the Candidate:

Section:

Father's Name:

Day and Date of Examination:

Signature of the Candidate:

Signature of the Invigilator:

STATEMENT OF MARKS

Section A	
Section B	
Section C	
Section D	
Grand Total	

Signature of the Examiner with date:/Signature of the Checker with date.....

SECTION (A): READING (20 MARKS)

Q1. Read the following passage and answer the questions that follow:

1. Our sleep habits have changed over the last century or so and we do not get as much sleep as we ought to. In the eighteenth and nineteenth centuries, people went to bed early, soon after it was dark. Their sleep habits were fixed by the alternation of day and night, light and darkness. They woke up by daybreak and thus they could get nine hours of sleep on an average.
2. Today the situation has changed. People, especially in industrialized countries, get less than eight hours of sleep per day. According to biologists and specialists, in sleep disorders a large number of people are not sleeping enough and thus, sleep deficit affects their health and their performance.
3. How did this change in our sleep habits come about? One cause was the introduction of light bulb. When the electric bulb came into a common use, people could work till late in the evening or even till midnight. Millions of people today travel by air across time zones and suffer jet lag in the process. The world has become one big market and businessmen have to be constantly travelling; this robs them of their sleep. Radio and television must bear their share of responsibility for depriving people of sleep. Many people get addicted to television and consider themselves compensated for the loss of sleep by being able to watch interesting programmes of entertainment or live telecasts of sports or political events from foreign countries.
4. Experiments, where people have stayed awake for days at a time, show that they soon become tired, confused, irritable and eventually ill, with headaches and increased risk of infections and accidents. Many people who suffer from sleeplessness (insomnia) are worried or anxious or depressed. Treating with insomnia may help; doctors can prescribe various types of pills to aid sleep.
5. Research has shown that the performance of people suffers if they are deprived of sleep. They cannot concentrate, they cannot absorb what they are reading, and they cannot make meticulous calculations. Some traffic accidents can be traced to drivers falling asleep while at the wheel. Sleep-deprived people cannot be alert and this can lead to accidents.
6. What, then is to be done to set things right? Obviously, people should learn to sleep more. One way is to take siesta in the afternoon, as people often do in tropical countries. Extra sleep during weekends can help, but where there has been severe deprivation, it may take a long time to make up for lost sleep. The most sensible thing to do would be to go back to our old-time habits and sleep an hour longer every night.

1.1 Answer the following questions briefly:

[4x1=4marks]

a) What is insomnia?

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b) What happens if we do not get enough sleep?

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c) How can we improve our sleep pattern?

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d) How many hours did people sleep in the 18th and 19th centuries?

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1.2 On the basis of your reading of the passage, complete the following sentences:

[5x1=5marks]

a) In earlier times sleeping habit of people was determined by.....

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b) If we don't take enough sleep than.....

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c) In modern times sleeping habit is affected due to.....

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d) Insomnia is caused due to

.....

e) In tropical countries.....

.....

1.3 Find the words from the passage which means the following:

[3x1=3marks]

a) ultimately(para 4).....

b) change (para 1)

c) shortage (para 2)

Q2. Read the poem given below:

THE ICE CREAM MAN

When summer's in the city,

And brick's a blaze of heat,

The Ice-cream Man with his little cart

Goes trundling down the street.

Beneath his round umbrella.

Oh, what a joyful sight,

To see him fill cones with mounds

Of cooling brown and white.

Vanilla, chocolate, strawberry,

Or chilly things to drink

From bottles full of frosty-fizz,

Green, orange, white, or pink.

His cart might be a flower bed,

Of roses and sweet peas,

The way the children cluster round

As thick as honeybees.

2.1 Answer the following questions by selecting the most appropriate from the options given below.
[8x1=8marks]

1. Ice cream is popular in _____ season.

- a. Winter b. Rainy c. Summer

2. Which of the following flavour of ice cream not mentioned in the poem _____

- a. Chocolate b. Butterscotch c. Strawberry

3. What is the Ice-cream cart compared to in the poem?

- a. swimming pool b. flower bed c. moving bus

4. Which are the things that the ice cream man is selling?

- a. Ice-cream and candies b. Ice-cream and nuts c. Ice-cream and chilled drinks

5. _____ colour of the frosty-fizz bottle is not mentioned in the poem

- a. Orange b. white c. red

6. Children are clustering around the ice cream man as _____

- a. rabbits b. flies c. honeybees

7. Ice cream man has a _____ umbrella on his little cart.

- a. large b. round c. square

8. The ice cream man is moving in the city in the _____ of heat.

- a. craze b. haze c. blaze

SECTION (B): WRITING (20 MARKS)

Q3. You are Parashar/ Pratiti Mishra, the Head Boy /Girl of St. John's High School, Dalhousie. You have been asked to write a notice regarding a sports kit bag found on the school playground. Write the notice in not more than 50 words. Invent necessary details.
[5marks]

Blank area for writing the answer to the question.

Q4. You are Kashyap Rathod / Kaveri Rathod the sports captain of your school. Write a letter to the sports captain of another school named Crescent Public School inviting his/her team for a friendly match. [7marks]

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Q5. Draft a story with the help of outline given below: [8marks]

a village at foothills Aravalli range -----a shepherd boy----- kept telling lies ----- tiger approaching his herd -----at first got away ----- villagers gathered to help him -----he felt happy -----befooling villagers -----being so clever ----- when in real trouble ----- no one came to help ----- lost his life.

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SECTION (C): GRAMMAR (20 MARKS)

Q6. Do as directed:

6.1 Fill in the blanks with past continuous tense of the verb given in the brackets: [2x1=2marks]

1. All trains from Jammu _____ late because the track was under repair. (run)
2. I _____ vegetables in the market when the fire broke out. (buy)

6.2 Complete the following sentences using simple future tense: [2x1=2marks]

1. If I find the dress too expensive, _____
2. If you tease the dog, _____

6.3 Fill in the blanks with is/are/am + going to form of verb: [2x1=2marks]

1. We have set up a new factory. We _____ start production very soon.
2. Many cracks have appeared in this wall. It _____ fall anytime.

6.4 Fill in the blanks with future continuous tense of the verbs in the brackets: [2x1=2marks]

1. Soon we _____ for Jaipur. (leave)
2. At this time tomorrow, he _____ to Paris. (fly)

6.5 Choose appropriate modals (can, may, should) to complete the following:

[2x1=2marks]

1. He had been working for more than 11 hours. He _____ be tired after such hard work.

2. I think you _____ not ask so many questions.

6.6 Rewrite the following as negative sentences:

[2x1=2marks]

1. This river is very deep.

2. The Chief Minister has rejected the proposal.

6.7 Add appropriate question tags:

[2x1=2marks]

1. He is not cheating us.

2. All these students will do well.

6.8 Rewrite these sentences using the passive voice:

[2x1=2marks]

1. An accountant checks the bills.

2. We do not waste water.

6.9 Tick the correct option:

[2x1=2marks]

1. Mrs. Despina (teach, teaches) in this school.

2. One of these candidates (is, are) going to be selected as the swimming coach.

6.10 Fill in the blanks with suitable prepositions:

[2x1=2marks]

1. I shall wait for you _____ the school gate.
2. Uday cleared the examination _____ good marks.

SECTION (D): LITERATURE (20 MARKS)

Q7. Choose the correct option:

[2x1=2marks]

1. Sadiq didn't want the nawab to get angry because _____

- a. he was scared that if the nawab got angry, his father would yell at him
- b. he knew that nawab often gave handsome rewards to cooks if they liked a dish
- c. he wanted nawab to buy kites for him and his friend Aman

2. Your task of cooking is made easier by _____

- a. having an adult nearby
- b. having a pot handy
- c. following the instructions

Q8. Annotate the following:

[4x 1 =4marks]

1. "I wouldn't throw it away"

a. Who said these words?

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b. What is 'it' being compared with by the speaker?

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2. "On wings of flame they went and came

With a cadenced clang"

a. In the above lines who went and came on wings of flame?

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b. What is the meaning of cadenced clang?

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Q9. Answer the following in detail:

[4x2=8marks]

1. Briefly describe the different steps you have seen adults follow while cooking.

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2. How did Sadiq got the Nawab for lunch?

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3. What are comets? What will happen if a comet comes too close to the Earth?

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4. Why did Jonti set up a trap for Nalia and his men?

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Q10. Imagine you are Margie, and explain the differences that you feel between the old school and the modern that you experience. [6marks]

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